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Housing & Residential Services  
**Judicial Affairs**

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## PRINCIPLES OF DEVELOPMENTAL STUDENT CONDUCT

When a resident disregards a policy of the University he/she has a reason for doing so. The primary purpose of education is to uncover this reason, show the resident why it is inconsistent with the campus community and aid the resident in coming to the realization that certain regulations are necessary. It is the further purpose of education through the judicial process to help the resident realize that as a member of the campus community he/she must abide by those regulations, accept what consequences may result from not doing so or find necessary channels through which to change them.

The judicial process is a very dynamic exchange. The guidelines below address the educational process of the judicial process that focus on the group as well as the individual. The basic responsibility is the realization that in dealing with a resident we are dealing with a unique individual in every case.

- **The resident has a responsibility to abide by certain standards for community living.** The resident should realize the extent that his/her actions are beneficial rather than detrimental to the progress of both himself/herself and the community.
- **The rights of all residents must be respected and reasonable policies are necessary for campus community.** Every resident of the University has the right to pursue academic and personal growth in the Housing environment and the behaviors of others should not infringe upon that.
- **The resident must be aware that all behavior has consequences.** The resident who has behaved inappropriately should learn from the experience that results from the educational process.
- **No two people are identical.** Each case must be viewed as a separate entity due to the fact of the individuality and uniqueness of each person. It follows that the actions of two different people, while similar in themselves, will often have different and opposite motives.
- **The resident should arrive at the conclusion that in the process of maturing with experiences, discipline has to be self-imposed.** The responsibility of successfully mastering the complexities of life is basically the responsibility of the individual.
- **Distinguish between the person and the behavior.** The latter does not always imply the former.
- **The judicial process should be considered a positive educational tool.** The process should never be used as a threat; threatening is a negative approach and will render the group ineffective.

**All inappropriate behaviors should be approached with an open mind.** There is not a set disciplinary sanction for each incident because there are too many variables involved in order to establish a universal set of rules.